



### Catherine Barbour

Senior Consultant for School Turnaround  
American Institutes for Research

1050 Thomas Jefferson Street NW, Washington, DC 20007  
cbarbour@air.org | 202.403.6220



## Areas of Expertise

- School Turnaround and Transformation
- Leadership
- Instructional Coaching

## Current Work

- Leads project teams in the design and development of products and services to support states, districts, and schools in their improvement efforts, specifically in the area of school turnaround and transformation.
- Consults with states, districts, and schools in designing and implementing school leadership training to prepare leaders for turnaround.
- Assists states, districts, and schools in designing and implementing systems to support teachers and build capacity through instructional coaching.
- Supports states, districts, and schools in designing and implementing monitoring indicators and tools and building systems for sustaining reform initiatives.

## Background

- Led project teams to design and develop school improvement plans for school districts in Illinois, Missouri, New York, and Virginia, which resulted in submitting awarded School Improvement Grant applications.
- Worked with schools and districts, as an independent consultant, to provide training and support in the implementation of professional learning communities, school improvement leadership coaching for principals and school teams, and curriculum development.
- Led three successful school turnarounds as a principal in an urban, rural, and suburban school district respectively.

## Selected Publications and Presentations

Barbour, C., & Le Floch, K. (2013, December). *Grounding in research and practice: What works to turnaround low-performing schools*. Presentation delivered at the National Conference of State Legislatures: “Turning Around Low-Performing Schools: A State Legislative Perspective,” Washington, DC.

Barbour, C. (2012). Using data to realign resources. *Principal Leadership*, 13(1), 25–28.

Barbour, C. (2010, October). *Five pillars of implementing an effective instructional coaching model*. Presentation delivered at the Ohio Race to the Top Conference hosted by the Ohio Department of Education, Columbus, OH.

Hassel, B., & Steiner, L. (2010). *Guide to working with external partners partnership to improve teaching and learning* (2nd ed.). Naperville, IL: Learning Point Associates. [contributor]

Learning Point Associates. (2010). *School restructuring: What works when—A guide for educational leaders* (3rd ed.). Naperville, IL: Author. [contributor]

Barbour, C. J. (2009, December). *Turning around school literacy: The Berkeley Elementary story*. Presentation delivered at the Leading for Literacy 2009 Administrators Institute hosted by Lesley University Center for Reading Recovery and Literacy Collaborative, Providence, RI.